## 2AC

### Case

#### The entirety of Western politics rests on the state of exception – any action that begins with the State maintains the ability to determine life

Agamben 98 – professor of philosophy at the University of Verona (Giorgio, Homo Sacer, pg. 8-9)

The protagonist of this book … new biopolitical body of humanity.

### Discourse Shapes Reality

#### Theoretical thinking concerning security problematizes militarized practices like the “war on drugs” – it constitutes reality

**Bilgin, 5** – Professor of IR, Bikent University, *Regional Security In The Middle East A Critical Perspective*, Page 7

From a critical perspective, thinking … security in theory and practice.

Their position is incoherent – content has no meaning without an interrogation of form

Bleiker 2000 (Roland Bleiker, professor of international relations at the University of Queensland, 2000, “Popular Dissent, Human Agency and Global Politics” pg. 280)

To recognize that language is … that interferes with such objections.

### AT: Util

**Utilitarian problem solving justifies mass atrocity and turns its own end**

**Weizman 11** (Eyal Weizman, professor of visual and spatial cultures at Goldsmiths, University of London, 2011, “The Least of All Possible Evils: Humanitarian Violence from Arendt to Gaza,” pp 8-10)

The theological origins of the … are grounded in this impossibility.17

### 2AC – FW

#### “Resolved” means to reduce through mental analysis

Random House Unabridged Dictionary, 6

(http://dictionary.reference.com/browse/resolved)

Resolve: 1.To come to a …to reduce by mental analysis (often fol. by into).

#### Passivity

Antonio, 95 – Professor of Sociology at the University of Kansas (Robert J., “Nietzsche's Antisociology: Subjectified Culture and the End of History,” The American Journal of Sociology, 101.1, p. 14-15, 1995)

The "problem of the actor," … for a new type of tyrant (Nietzsche 1986, pp. 137, 168; 1974, pp. 117-18, 213, 288-89, 303-4).

#### [ ] Their insistence upon the truth of their framework is contrived and ignores the historical contingency of debate – we should embrace this contingency rather than closely guarding the borders of our activity

Johnston, 96 (Ian Johnston, Malaspina College; "There’s Nothing Nietzsche Couldn’t Teach Ya About the Raising of the Wrist,"http://www.mala.bc.ca/~~johnstoi/introser/nietzs.htm)

When Nietzsche looks at Europe … no claim to privileged access.

### AT: Portable Skills

#### Their claims about portable skills rely on an understanding of education which frames subjects as units of rationality to be bettered through civilizing practices. This form of dispassionate subject construction eliminates care and dooms millions to suffering and death.

**Mourad, 1**

/Roger Jr., Director of Institutional Research at Washtenaw College and teaches at the University of Michigan. His academic credentials include a Ph.D. in Higher Education, M.A. in Philosophy of Education, and J.D. in Law, all from the University of Michigan. He is the author of *Postmodern Philosophical Critique and the Pursuit of Knowledge in Higher Education* ~Westport: Greenwood, 1997! and several recent journal publications on epistemological, ethical, and legal issues pertaining to the nature and structure of institutionally organized education and its relation to the social good, “Education After Foucault: The Question of Civility” *Teachers College Record Volume* 103, Number 5, October 2001, pp. 739–759/

Too many lost names too … in philosophy, policy, and practice.

### AT: Dialogue

#### Link turn dialogue – we cannot rely upon common terms for discussion – they freeze alternative thought and prevent real debate from occurring

Bleiker, 98 – asst. prof. of International Studies at Pusan National University (Roland, “Retracing and redrawing the boundaries of events: Postmodern interferences with international theory”, *Alternatives*, Oct-Dec 1998, Vol. 23, Issue 4)

In the absence of authentic …bringing modesty to a majority.

### 2AC – ASPEC

#### Fairness isn’t objective; it covers up oppression

Delgado 92 (Richard Delgado, law professor at the University of Coloroado; “Shadowboxing: An Essay on Power,” 1992)

The debate on objective and … can get away with it.

### 2AC – Speaking for Others

**Perm do the aff – Alcoff concludes we can speak *with* others and there’s no impact because our discourse is good**

**Calia 2011** (Philippe – MA in photographic studies and former social science research assistant specializing in Asia – University of Westminster, Peer-reviewed essay, “//‘REPRESENTING THE OTHER’ TODAY: CONTEMPORARY PHOTOGRAPHY IN THE LIGHT OF THE POSTCOLONIAL DEBAT (WITH A SPECIAL FOCUS ON INDIA) 1 //”, http://www.upf.edu/forma/\_pdf/vol04/forma\_vol04\_07callia.pdf)

In general, Indians are quite … location, language, and so on.” (Ibid.)

#### The kritik creates a perpetual state of socio-political stasis by ignoring the fact that Others sometimes CANNOT speak for themselves – that means their project gets coopted by totalitarian disinformation campaigns

**Kleinman and Kleinman** **96** (Arthur – professor of anthropology at Harvard University – and Joan – Sinologist at Harvard University. “The appeal of experience; the dismay of images: Cultural appropriations of suffering in our times,” *Daedalus*. Winter 1996. Vol.125, Iss. 1;  pg. 1-24 pgs)

It is necessary to balance … and to craft humane responses.

#### **Speaking for others is inevitable and is the only way for the oppressed to make their voices heard**

Marino, 5(Lauren Marino, Macalester Department of Philosophy; “Speaking for Others,” Macalester Journal of Philosophy: Vol. 14: Iss. 1, Article 4)

If the self is located … the margins into the mainstream.

#### The alternative is silence and inaction which reinforces oppression and turns the critique

Blomley 94 (Nicholas K. Blomley – Professor of Geography at Simon Fraser University, 1994, “Activism and the Academy”, http://www.praxis-epress.org/CGR/CG\_Whole.pdf) //MD

So why the silence? Several … field of contradiction and diversity.

## 1AR

### AT: SSD

Bracketing off of our protest is enabled by the state of exception and legitimizes brutal cycles of governmentality – turns switch-side

Elmer and Opel, 8 (Greg Elmer, associate professor of communication and culture at Ryerson University, PhD in communication from the University of Massachusetts at Amherst, director of the Infoscape Research Lab at Ryerson University, Andy Opel, associate professor of communication at Florida State University, PhD in mass communication from the University of North Carolina, member of the International Communication Association, November 2008, “Preempting Dissent: The Politics of an Inevitable Future,” pages 29-41)

SHORTLY AFTER THE LARGE-SCALE PROTESTS … reducing actual risks and dangers.